

Valuable child care

"We provide pedagogically valuable complementary care for families and schools and, in so doing, accompany children in a protective environment for part of their journey through life."

Our principles

Children and their well-being are always at the centre of everything we do. As a guideline, we apply the three complementary and mutually important elements of care, education and upbringing.

In addition, humanism provides the foundation for our holistic educational work. The humanistic view of man sees in every human being an independent, intrinsically valuable personality and respects the diversity of different people. The focus is also on children as unique personalities, with their individual abilities, skills, interests and preferences.

Our standards and values provide us with a deeper orientation, guaranteeing the highest quality and professionalism in our activities, in the teamwork and in the trusting relationship with children and their parents.



Our focus is on children and their well-being

All children should feel comfortable and secure in our care

To this end, we offer children a protective, loving and friendly environment in which they can develop individually and at their own pace.

In addition to the well-being of each individual child, we also place great importance on the situation in the group as a whole.

We create the right conditions and allow time for social interaction and valuable group dynamics to develop. Where necessary, we support children in finding their place within the group.



Age-specific support and individual guidance

All children require different levels of pedagogical supervision according to their age group

We accommodate the different needs of babies, toddlers and schoolchildren by means of age-appropriate child care options. To achieve this, we apply our own pedagogical concepts tailored to the respective age group.

The focus of our pedagogical work is on providing a secure bonding experience for babies, playful language and movement development for toddlers, and learning, support and encouragement in the area of social learning for schoolchildren.



Structures and rules provide security

All children need structure and security in everyday life

We help children to orient themselves through a varied but regulated daily routine with recurring rituals.

Clear, constructive rules and boundaries, communicated in a friendly manner, help children to act with increasing independence and responsibility.

We also show respect and consideration for others so that children learn this basic attitude in dealing with each other and with their environment.

Healthy and child-friendly nutrition

Children need a healthy and child-friendly diet

We therefore offer balanced, seasonal meals that contain all the nutrients children need in order to grow and thrive. At the same time, we take allergies as well as religious and vegetarian eating habits into consideration.

We equally believe in a pleasant dining environment that motivates children to eat and taste different foods, but never forces them to do so.



Spaces for discovery and self-expression

All children feel the urge to observe, discover, ask questions and explore

Play is for children the basis of every learning process. By providing them with a stimulating environment in which they can move and explore independently, we help them to acquire and understand their own experiences.

Nature also offers numerous opportunities for educationally valuable experiences. It extends an invitation to play, explore, experience and learn in a variety of ways. For this reason, we regularly go for walks or excursions and give children time to move outdoors.



Working closely with parents

Our focus is on the shared task of ensuring the healthy development and well-being of children

The family and the place of care are two different worlds, each with their own responsibilities, rituals and routines. For the well-being of children, it is important that these two worlds are closely linked.

We therefore maintain a continuous, constructive and honest cooperation with parents, approaching them in an open and friendly manner.



Competent employees and their role as mentors

Our employees are at the heart of our institutions

The essential prerequisite for being able to optimally care for children is to have motivated and committed employees, who identify with their work and therefore take a holistic approach to their role as educator and mentor.

We achieve this by promoting the continuous development of each team member and by providing them with targeted support through internal and external further training.

Our management style of trust and respect, as well as our transparent and appropriate communication at all levels, additionally fosters a cooperation that is characterised by appreciation.

Targeted quality development

All children have the right to the best pedagogical care

To ensure that children are always at the centre of our activities, we are guided by high standards of quality in all aspects and areas. To this end, we use modern resources and provide our team an optimal infrastructure with efficiently designed processes.

We also have the desire to reflect and learn. That is why we continuously review our work with the aim of improving and constantly developing it. Regular parent surveys, as well as evaluations based on extensive quality checks in our on-site operations, provide direct and well-founded information for this purpose.



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